

初三英语优秀作文选登

题目:

假如你是李华,为了更好地交流学习方法,提高学习效率,你们班下周五将召开以“How to be a successful English learner”为主题的班会。请你给外教 Henry 写一封邀请信,告诉他班会的时间、地点、班会的内容,以及

希望他为班会做什么准备(学习建议、书等)。

提示问题:

When and where will the class meeting be held?

What will you do at the class meeting?

What does Henry need to prepare?

Dear Henry,
How is it going?

I'm writing to invite you to take part in our class meeting. The meeting is about "How to be a successful English learner". We really want to improve ourselves. So, we decided to invite you to join us. The meeting will begin at ten o'clock in the morning next Friday in our classroom. We will list some methods and have a discussion on how to learn English well. Moreover, we will share our favorite books. I think you can prepare some helpful study suggestions for us. You can also bring some of your favorite books to share with us.

We're looking forward to your early reply.

Yours,

Li Hua

(清华大学附属中学永丰学校 丰泽乾)

— 点评 —

这篇作文要点齐全,内容完整,语言简洁准确。在用词上,“so”“moreover”这样的承接词增强了文章的逻辑性。文章使用了几处较好词语和句型,如“improve”“have a discussion on”,增强了文章的表达力。

(梁静)

Dear Henry,
How is it going?

I'm writing to invite you to take part in our class meeting. The meeting is about "How to be a successful English learner". And it is at 10 am next Friday in our classroom. At the meeting, we will firstly invite some good learners to share their studying experience with us. Then, we will talk about some useful methods to learn English well. Finally, the meeting will end with reading a famous speech together.

Could you please bring a book about how to become a good learner? You can give us some useful suggestions. And you can also recommend us some interesting movies and songs to improve our pronunciation.

We're looking forward to your early reply.

Yours,

Li Hua

(清华大学附属中学永丰学校 姜奕凡)

— 点评 —

这篇作文不仅简要回答了三个问题,还在第二个问题的回答上,通过三个细节加以支撑,丰富了文章的内容,可读性增强。“firstly”“then”“finally”等连词的使用,增加了文章的逻辑性,使得文章条理清晰。主题段落分为两段,结构清晰,层次感强。在选词上,使用了“share...with”“end with...”“recommend...”等词组的使用,丰富了文章

(梁静)

Dear Henry,
How is it going?

I'm writing to invite you to take part in our class meeting. First, the meeting will begin at 9 am next Friday. It is in our classroom which talks about how to become a successful English learner. Then, we will discuss some methods which can improve our English learning skills. Finally, we will pick the best way and give the winner some rewards.

It's very interesting because it can not only open our mind, but also improve our study skills. We will benefit a lot from this meeting. We hope you can join us. And you can bring some useful books and give some wonderful suggestions to us.

We're looking forward to your early reply.

Yours,

Li Hua

(清华大学附属中学永丰学校 卢思宇)

— 点评 —

这篇作文内容充实,且意义突出,具体表现在:其一,第二个问题的回答,增加了三个细节支撑,在内容上有一定的逻辑性,三个互动环环相扣,勾绘出的班会内容丰富多彩;其二,对于班会的意义描述恰当,成为吸引外教出席的一个理由,即:“It's very interesting because it can not only open our mind, but also improve our study skills. We will benefit a lot from this meeting”。句子之间逻辑关系清晰明了,文章结构清晰。灵活的句式为文章添彩不少,作品两处使用定语从句,如“We will discuss some methods which...”以及“not only... but also”句型;同时,“benefit from”“improve”“reward”这些词的使用,也为文章增添了文采。文章彰显出学生语言的准确性,也显示出学生日常语言积累的深厚。

(梁静)

【想象作文】

假设你走进一个神秘莫测的森林王国。你能听懂那里花草树木的语言、飞鸟虫鱼的交谈、泉水山石的对话,并且还能和它们一起交流、生

活……在那里,你们之间会有怎样的故事发生呢?你又有怎样的收获呢?请你发挥想象,自拟题目,写一篇记叙文。

追

北京市第一六一中学初三生 朱晗菲

听到了吗,是音符追逐的声音:密林中零落的花朵绽放,哼出悠扬的曲调;枝上稍作歇息的鸟儿轻声为她们伴奏,清风往来而过,吹动绿草拍打出节奏,这便是静谧森林中的协奏曲,也是我许久未见的朋友们欢迎我。

我再次走进林子,背靠在那慈祥的老榕树那布满沧桑的树根上,听他讲述我不在时的趣事。

肩头一沉,定又是那长靖——一只可爱又有些顽皮的松鼠。我总指望它这个小机灵鬼能有点长进,便取了谐音,叫他长靖。

“好久不见啊,最近吃得挺好吧?我反正是看出来。”

得,今天长靖依然没有长进。

我便不再和它玩闹,转而与身旁的野花聊得欢畅。它依旧趴在我的肩头,讲着没有人能懂的冷笑话,自娱自乐。

突然,它跳了两下,平日灵动的眼神此时变得那样凌厉:“快看那边!”我听这语气,觉得不对,便与同伴们一起,向林子的边缘处看去。

此时正是草木葳蕤的时节,边缘处的草原与神秘的森林相接,一片生机。

但绵长的一声嚎叫,兀然撕碎了这一片天空的寂静。

结队的鹿群哀嚎着。它们疯狂地、漫无目的地仓皇逃窜。雄鹿在嘶吼,雌鹿在尖叫,小鹿在呜咽。它们的身上都多多少少带有零星的血

痕,鹿角在碰撞中折断,体力也在逃亡中消耗殆尽。而这一切的始作俑者,是一只健壮成熟又莽撞的猎豹,它用沙哑的呼唤声震慑着大地,提醒着一场追逐的开幕。

队伍的最后,有一只小鹿,远处看来,体力已是不支状态,它无疑会成为猎豹一顿丰盛的午餐。我甚至有那么一种想要飞奔过去解救它的冲动,却被老榕树拦住:“它可以。”

正当我与同伴们为小鹿担心的时候,奇迹出现了。它迈开步伐,奋起直追,目光紧锁着前方同样在奔跑的家人。那一刻我仿佛看到了它坚定的眼神,它对活着的渴望、对未来的期待。

一步,两步……七步,八步……它追上了,四肢摆动的频率几乎是其他鹿的两倍。它跟上了自己的族群,活了下来,与它们一起躲进茂密的森林中。

我们安静了许久,无论是花鸟山石,还是一向古灵精怪的松鼠,都无一不在感叹那只鹿绝处逢生的信念。博学老榕树开了口:“孩子,看到了吗,一时的落后从不意味着失败和服输。只要敢追,放肆去追,努力去追,美好定会在光辉灿烂的未来迎接你的。”我点了点头以表认同。眼看夜幕降临,我也收拾了心情,与朋友们一一道别。

我的背影逆着璀璨的余晖。我想我也该学着去追逐自己的梦想了吧。

— 评语 —

小作者很会编故事,而且立意新颖,匠心独运。

首先,故事情节一波三折。文章开头,“我”是带着愉悦的心情进入森林的,松鼠“长靖”的提示让“我”心生不安;当我们以为“不安”将愈演愈烈时,小作者却轻轻宕开一笔,转向森林草原的景致描写,突出了生命的旺盛。既而,“绵长的一声嚎叫,兀然撕碎了这一片天空的寂静”与上文形成了鲜明的对比,一下抓住了读者的心。最揪心的林中“追逐”开始了。小鹿初而困顿待捕、最终奋而逃脱的经历,让读者揪揪的心如释重负。跌宕起伏的情节设置,让文章张弛有度,引人入胜。

其次,故事的立意新颖。“追逐

梦想”的主旨源于初三学生的生活和思想,真实可感,振奋人心。较之一看见“森林”就想到“环保”和“人与自然和谐相处”的主题,更令人耳目一新。

最后,众多“人物”形象的设置,让文章更自然、更灵动。森林中的花草树木和各种小动物,让森林平添生机活力。年老的老榕树当然是阅历丰富,人生的道理由它讲出来,顺理成章,也不突兀。松鼠“长靖”看来“多余”,细品一下,不懂事的它精灵古怪,正好引导“我们”关注“追逐”;在“追逐”后,长靖又与大家一起沉默,从侧面烘托出“追逐”这一幕给予大家的精神震撼,为下文主旨升华奠定了基础。

(蒋红梅)

