

2015年北京市中考 典型试题分析(二十六)

北辰



英语

(续3月19日第1114期)

【阅读材料 D】

New Technology Revolutionizes (变革) Learning

More and more people believe that technologies are great for learning. Today, such teaching tools as iPads are used in a lot of courses, including language, history and science.

Many teachers are supporters of using iPads in language learning. They say that students now have much more time for discussion in the classroom. Instead of spending valuable class time listening to texts or watching teaching videos, students can do this on their own and come to class prepared for discussion.

The teachers also say that iPads allow students to learn at their own pace. Some students might listen to a dialogue only once and understand it, so they can save time for doing other things. Other students, however, might need to listen to the same dialogue again and again to understand it. Using iPads is especially helpful to students who are learning a language at different paces.

The students who are using the new tool in some courses are also happy. They believe that using iPads is a more enjoyable way to learn (such as listening to stories and watching movies). The class has become much more interesting and creative.



There are other advantages for students. By using iPads, they can pay more attention to the material and learn more. Teaching notes are stored in their iPads and are easy to find. Some students spend more time studying now. "I can listen to my language material or watch teaching videos on the bus, instead of having to wait until I get home," a student explained.

Many adults complain that technologies such as iPads are doing harm to students. They worry that

students might use iPads to download teaching notes and use them to cheat during exams. Some believe that iPads may separate students from each other. If a student spends more time watching videos on an iPad, he will have fewer opportunities to have face-to-face communication with others.

However, technologies are already a part of most students' day-to-day lives. As for cheating, teachers can ask students to hand in their iPads when they take exams. Education needs to make changes with the times as technology is playing an important part. We should look forward to a wonderful future when iPads and other technologies can add a lot to the classroom.

【试题】

53. What does the expression "at their own pace" in Paragraph 3 probably mean?

- A. According to their own time table.
B. Without their teachers' help.
C. Because of their wonderful goals.
D. Against their parents' hope.

【答案】A

【命题意图】

本题考查考生根据上下文推断、理解短语含义的能力。

【试题分析】

解题思路:解答本题的关键是根据 "at their own pace" 所在的上下文, 准确判断该短语的确切含义。正确答案是 A。这个短语所在的句子是第三段的主题句, 后面的第二句 "Some students might listen to a dialogue only once and understand it, so they can save time for doing other things." 讲了听力较好的学生使用 iPads 后可以把节省下来的时间用于做别的事情。第三句 "Other students, however, might need to listen to the same dialogue again and again to understand it." 谈到听力稍差的学生可以使用 iPads 反复听。第四句也就是最后一句 "Using iPads is especially helpful to students who are learning a language at different paces." 尤其是 "students who are learning a language at different paces" 这一部分, 几乎是主题句 (即 "at their own pace" 所在的本段第一个句子) 的复述。根据这种分析可做出正确的判断。

【试题】

54. From the passage we can

learn that _____.

- A. students with iPads have less discussion in class
B. students get more fun from learning with iPads
C. iPads help students save time waiting for buses
D. iPads prevent students from cheating in exams

【答案】B

【命题意图】

本题考查考生根据文章的具体信息进行简单推断的能力。

【试题分析】

解题思路:解答本题的关键是理解文章的几处关键信息并做出相应的判断。考生答题时要联系原文的表述, 对每一个选项做出正误判断。看到第一个选项, 可以根据 discussion 这个关键词在原文中寻读, 在第二段中就可看到 "They say that students now have much more time for discussion in the classroom", 从而判断出选项 A 是错误的。从第四段第一句可以看到本题题干的同义表达, 所以 B 为正确选项。第五段第五句的确提到了 bus, 但只是讲了一个学生 "listen to language material or watch teaching videos on the bus", 其后的 wait 也与 "等公交车" 没有关联。由此可以排除选项 C。全文最后两段提及 cheating in exams 的两个句子, 其 "意思" 正好与选项 D 相反。

【试题】

55. The writer probably agrees that _____.

- A. teachers can take control of students' learning
B. exam results depend a lot on new technology
C. technology in education has a bright future
D. note-taking is as helpful as video-watching

【答案】C

【命题意图】

本题考查考生根据所获取的信息理解作者意图、观点和态度的能力。

【试题分析】

解题思路:从四个选项可以看出, 只有选项 C 可在原文中找到多次论述, 而其他三个选项几乎没有提及。文章的最后一句 "We should look forward to a wonderful future when iPads and other technologies can add a lot to the classroom." 中的 a wonderful future 和正确答案中的 a bright future 意思基本一致, 据此可以选出正确答案 C。(未完待续)



语文

(续3月19日第1114期)

【试题】

19. 小说中的对话往往有推动故事情节发展的作用。请你选择一处对话, 简要分析在推动情节发展中, 这处对话所起的作用。(4分)

【答案示例】

"我已经说过, 要么我留, 要么它留!"

"可我总不能把一幢好端端的房子毁掉吧?"

"既然如此, ……对此我已深信不疑!"

这处对话的结果是妻子毅然出走, 进而引出丈夫与房子的矛盾冲突。

【命题意图】

本题考查考生品味语言, 并体会语言对故事情节的推动作用。

【试题分析】

考点解析:本题是语言鉴赏类试题, 考查考生对小说对话语言的理解与分析, 且从文章整体对话语言的作用进行分析。

解题思路:这篇小说对话语言所占篇幅较大, 考生选择的范围较大。考生只要从推动情节发展的角度出发, 选择一处有代表性的对话即可。推动情节发展中对话所起的作用, 可以根据所选对话从推动局部故事情节、整体主题情节的发展来分析。

【试题】

20. 在你看来, 这篇小说的主题是什么? 根据你对小说主题的认识提出一个问题, 并简要说明理由。(5分)

小说主题: _____

你的问题: _____

你的理由: _____

【答案示例】

小说主题: 科技能给人类带来便利, 也可能带来危害。

你的问题: 超级智能住宅真的好吗?

你的理由: 刚建成时, 住宅为主人的服务可谓体贴入微, 后来却想摆布女主人, 又试图控制男主人。

【命题意图】

本题意在考查考生对小说主题的深入理解。

【试题分析】

考点解析:对小说主题的考查是判断考生读懂小说内含的最重要的尺度之一。虽说 "一千个读者就有一千个哈姆雷特", 但从文章内容的理解来看, 对小说主题的理解是可以达成一致的。让考生提问, 是考查考生提问、质疑的能力, 而提问必须基于 "你对小说主题的认识", 对答题又有了某种限定, 不可泛泛地提问。说出 "你的理由", 则是考查考生的思维过程。

解题思路:这篇小说故事背后所探讨的主题——科技发展与人的关系——是不难看出来的。科技能给人带来便利, 女主人爱极了住宅; 科技也可能带来危害, 她激走了女主人, 又和男主人发生了尖锐的冲突。这些暗含的是人与科技的关系问题: 科技造福于人, 科技戕害人类? 第二问是一个小创新, 把提问权交给考生。当然, 不是泛泛地提任何问题都可以, 前提是 "针对本文的主题提出问题", 提问的指向性极为明确。第三问是第二问的延伸, 不但要求考生提问, 还要求考生说出提这个问题的理由。考生的理由即是其提问的基础, 有怎样的思维过程就会有怎样的理由。考生要从众多思绪中找到最明晰的那一条, 然后据此提问。思绪清晰, 理由明确, 则提问精粹。

(下转第10版)