



英语

迁移教材内容 提升书面表达能力

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文段表达是初中中考英语试题的重要组成部分。它不仅考查考生的语言基础,更检验其运用所学语言进行实际交流的能力。本文结合九年级(人教版 Go For It)Unit 1—5 所学内容,以初中中考英语文段表达试题为例,帮助考生将课堂所学转化为写作资源,在考试中取得理想成绩。

文段表达题提分策略

一、审题策略——五步审题法

第一步:审主题。写作前,考生要准确把握写作的核心话题与主旨方向;通过仔细阅读题目提示语、提炼关键词等方法,可明确文章围绕哪一中心展开。

第二步:审体裁。考生要明确写作体裁,如建议信、邀请信、倡议书、通知等,进而确定其基本格式和语言风格。

第三步:审目标读者。考生要先明确写作对象的身份与关系,如老师、同学、校刊编辑或社会公众等,并据此调整语言的正式程度与表达风格。

第四步:审人称和时态。考生要根据写作情境确定合适的人称和时态,并在全文中保持一致。人称与时态的统一是语言连贯性的基础,考生切忌随意切换,以免造成逻辑混乱。

第五步:审内容要点。考生要仔细梳理题目中的所有信息点,用笔标记关键信息,确保重要信息无遗漏。

二、内容组织策略——列提纲

在正式写作前,考生要先列出详细的写作提纲,确保思路清晰、要点完整。

【提纲示例】

开头段:问候语+写作目的

主体段 1:活动内容介绍

主体段 2:具体安排说明+活动意义阐述

结尾段:期待回复+礼貌用语

【拓展技巧】

考生要对题目中的每个要点进行适当拓展,避免写作内容过于单薄。考生可采用“5W1H”拓展法,即运用 Who(谁)、What(什么)、When(何时)、Where(何地)、Why(为什么)、How(怎么样)等问题拓展写作内容,使作文细节更丰富。

语言表达策略——迁移教材内容 强化文体意识

【建议信结构化】

问题分析:I know that many students find it difficult to improve their English writing. Here are some effective methods that can help you. (Unit 2 宾语从句 + Unit 9 定语从句)

具体建议:First, I suggest that you should practice writing by keeping an English diary every day. Second, you can improve your vocabulary by reading English articles. (Unit 1 by+ doing 结构)

对比强调:You used to worry about grammar mistakes, but now you should focus more on expressing your ideas clearly. (Unit 4 used to 结构)

总结鼓励:I believe that if you follow these suggestions, your writing ability will be improved significantly. (Unit 2 宾语从句 + Unit 5 被动语态)

【活动通知结构化】

活动介绍:Our school will organize a volunteer activity that aims to help the elderly in our community. (Unit 9 定语从句)

具体安排:The activity will take place in Sunshine Nursing Home, which is located on Friendship Road. We will help the elderly by cleaning their rooms and by chatting with them. (Unit 1 by+ doing + Unit 3 地点描述)

参与要求:Since this is a meaningful activity, I hope all students can participate actively. Please remember that volunteers are expected to arrive on time. (Unit 3 礼貌用语)

【高频句型】

功能	语言
表达活动	We plan to organize an activity that will... The activity is scheduled to take place at...
表达建议	I suggest that we should... It would be better if you could... Why don't we try to...
表达原因	The reason why we organize this activity is that... Since graduation is approaching, we want to... As a result of this activity, we can...
表达情感	I am delighted to invite you to... How excited I am to tell you about... What fun we will have during... I believe that you will find it interesting...

文段表达真题与高分样例

【2023 年初中学考试题】假设你是李华。你们班想在毕业之前为学校做一件有意义的事,如种植纪念树、去校图书馆整理图书等。你打算邀请交换生 Peter 参加这次活动。请你用英文给他写一封电子邮件,告诉他活动内容、意义及安排。

提示词语:invite, plant, meaningful, beautiful, library

提示问题:What activity do you plan to do?

Why do you want to organize this activity?

When and where will you have this activity?

Dear Peter,

How is everything going? _____

Hope to hear from you soon.

Yours,

Li Hua

考生习作与修改建议

【考生习作展示】

Dear Peter,

How is everything going? As our graduation becomes closer, our class plans to organize a tree-planting activity.

We plan to hold this activity on this Saturday and it will take place in the city park. In the morning, we will listen to a speech given by Mr. Tian, a famous professor from Peking University. He will talk about the good effects of trees. In the afternoon, we will plant trees using diggers and sticks. We will have the opportunity to experience the whole tree-planting process from digging to watering.

I am willing to hold this activity for two reasons. First, it's an excellent chance for all classmates to gather around and promote our friendship. Second, we can not only feel the excitement of labor but also do something beneficial for the nature.

As for my opinion, I really hope you can take part in this fun and amazing activity with us. I'm looking forward to hearing from you soon.

Yours,

Li Hua

【习作修改】

1. 内容优化建议

(1)地点设置问题。考生在文章中提到在“city park”举行活动,但题目暗示应围绕为学校做贡献展开。笔者建议考生将“city park”改为“school garden”或校园内,这样更符合题意要求。

(2)内容过于复杂。考生在文中设置了上午听讲座、下午植树的复杂活动流程,偏离了简单的植树活动主题。笔者建议考生写作时简化活动流程,重点突出植树活动本身及其意义。

(3)缺少具体时间。考生仅提及“this Saturday”,未明确具体时间。笔者建议考生补充具体时间,如 this Saturday at 9:00 AM。

(4)工具描述不当。考生文中“using diggers and sticks”的表达不够准确。笔者建议考生将其改为“using shovels and gardening tools”。

2. 语言优化建议

(1)时态错误。文中“As our graduation becomes closer”中“becomes closer”的表达不符合英语表达习惯,考生宜用“approach”表示“临近”。笔者建议考生将其修改为“As our graduation approaches / is approaching”。

(2)冠词使用错误。文中“do something beneficial for the nature”的表达存在定冠词使用错误。“nature”表示“自然”时通常不加定冠词。笔者建议考生将其修改为“do something beneficial for nature”。

(3)表达习惯错误。文中“I am willing to hold this activity”中“willing to hold”的表达不够准确。笔者建议考生将其改为“eager to organize”,更贴合语境。修改后的句子应为:“I am eager to organize this activity.”